

4-H Curriculum Connections to the Virginia Standards of Learning

Communication and Expressive Arts: 31572 Expressive Arts Act 3: Quest for Expression

- English 4.1 The student will use effective oral communication skills in a variety of settings.
- Present accurate directions to individuals and small groups.
 - Contribute to group discussions.
 - Seek the ideas and opinions of others.
 - Use evidence to support opinions.
 - Use grammatically correct language and specific vocabulary to communicate ideas.
- English 4.2 The student will make and listen to oral presentations and reports.
- Use subject-related information and vocabulary.
 - Listen to and record information.
 - Organize information for clarity.
- English 4.3 The student will read fiction and nonfiction with fluency and accuracy.
- Use context to clarify meanings of unfamiliar words.
 - Explain words with multiple meanings.
 - Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.
 - Use word-reference materials, including the glossary, dictionary, and thesaurus.
- English 4.5 The student will read and demonstrate comprehension of nonfiction.
- Use text organizers, such as type, headings, and graphics, to predict and categorize information.
 - Formulate questions that might be answered in the selection.
 - Explain author's purpose.
 - Make simple inferences, using information from texts.
 - Draw conclusions, using information from texts.
 - Summarize content of selection, identifying important ideas and providing details for each important idea.
 - Describe relationship between content and previously learned concepts or skills.
 - Distinguish between cause and effect and between fact and opinion.
 - Identify new information gained from reading.

- English 4.6 The student will demonstrate comprehension of information resources to research a topic.
- Construct questions about a topic.
 - Collect information, using the resources of the media center, including online, print, and media resources.
 - Evaluate and synthesize information.
- English 4.7 The student will write effective narratives, poems, and explanations.
- Focus on one aspect of a topic.
 - Develop a plan for writing.
 - Organize writing to convey a central idea.
 - Write several related paragraphs on the same topic.
 - Utilize elements of style, including word choice and sentence variation.
 - Write rhymed, unrhymed, and patterned poetry.
 - Use available technology.
- English 4.8 The student will edit writing for correct capitalization, spelling, punctuation, and sentence structure.
- Use subject-verb agreement.
 - Include prepositional phrases.
 - Eliminate double negatives.
 - Use noun-pronoun agreement.
 - Use commas in series, dates, and addresses.
 - Incorporate adjective and adverbs.
 - Use the articles *a*, *an*, and *the* correctly.
 - Use correct spelling for frequently used words, including common homophones.
- English 5.2 The student will use effective nonverbal communication skills.
- Maintain eye contact with listeners.
 - Use gestures to support, accentuate, and dramatize verbal message.
 - Use facial expressions to support or dramatize verbal message.
 - Use posture appropriate for communication setting.
- English 5.3 The student will make planned oral presentations.
- Determine appropriate content for audience.
 - Organize content sequentially or around major ideas.
 - Summarize main points before or after presentation.
 - Incorporate visual aids to support the presentation.
 - Use grammatically correct language and specific vocabulary.
- English 5.4 The student will read fiction and nonfiction with fluency and accuracy.
- Use context to clarify meaning of unfamiliar words.
 - Use knowledge of root words, prefixes, and suffixes.

- Use dictionary, glossary, thesaurus, and other word-reference materials.

English 5.6 The student will demonstrate comprehension of nonfiction.

- Use text organizers such as type, headings, and graphics, to predict and categorize information.
- Identify structural patterns found in nonfiction.
- Locate information to support opinions, predictions, and conclusions.
- Identify cause-and-effect relationships.
- Identify compare-and-contrast relationships.
- Skim materials to develop a general overview of content and to locate specific information.
- Identify new information gained from reading.

English 5.7 The student will demonstrate comprehension of information from a variety of print resources.

- Develop notes that include important concepts, summaries, and identification of information sources.
- Organize information on charts, maps, and graphs.

English 5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.

- Choose planning strategies for various writing purposes.
- Organize information.
- Demonstrate awareness of intended audience.
- Use precise and descriptive vocabulary to create tone and voice.
- Vary sentence structure.
- Revise writing for clarity.
- Use available technology to access information.

English 5.9 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.

- Use plural possessives.
- Use adjective and adverb comparisons.
- Identify and use interjections.
- Use apostrophes in contractions and possessives.
- Use quotation marks with dialogue
- Use commas to indicate interrupters and in the salutation and closing of a letter.
- Use a hyphen to divide words at the end of a line.
- Edit for clausal fragments, run-on sentences, and excessive coordination.

English 6.1 The student will analyze oral participation in small-group activities.

- Communicate as leader and contributor.
- Evaluate own contributions to discussions.

- Summarize and evaluate group activities.
- Analyze the effectiveness of participant interactions.

English 6.3 The student will read and learn the meanings of unfamiliar words.

- Identify word origins, derivations, and inflections.
- Identify analogies and figurative language.
- Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
- Use word-reference materials.

English 6.6 The student will write narratives, descriptions, and explanations.

- Use a variety of planning strategies to generate and organize ideas.
- Establish central idea, organization, elaboration, and unity.
- Select vocabulary and information to enhance the central idea, tone, and voice.
- Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.
- Revise writing for clarity.

English 6.7 The student will edit writing for correct grammar, capitalization, punctuation, spelling, and sentence structure.

- Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.
- Use subject-verb agreement with intervening phrases and clauses.
- Use pronoun-antecedent agreement to include indefinite pronouns.
- Maintain consistent tense inflections across paragraphs.
- Choose adverbs to describe verbs, adjectives, and other adverbs.
- Use correct spelling for frequently used words.

English 7.1 The student will give and seek information in conversations, in group discussions, and in oral presentations.

- Use oral vocabulary and style appropriate for listeners.
- Communicate ideas and information orally in an organized and succinct manner.
- Ask probing questions to seek elaboration and clarification of ideas.
- Make supportive statements to communicate agreement with or acceptance of others' ideas.
- Use grammatically correct language and vocabulary appropriate to audience, topic, and purpose.

English 7.2 The student will identify the relationship between a speaker's verbal and nonverbal messages.

- Use verbal communication skills, such as word choice, pitch, feeling, tone, and voice.
- Use nonverbal communication skills, such as eye contact, posture, and gestures.

- Compare/contrast a speaker's verbal and nonverbal messages.

English 7.7 The student will apply knowledge of appropriate reference materials.

- Use print and electronic sources to locate information in books and articles.
- Use graphic organizers to organize information.
- Synthesize information from multiple sources.
- Credit primary and secondary sources.

English 7.8 The student will develop narrative, expository, and persuasive writing.

- Apply knowledge of prewriting strategies.
- Elaborate the central idea in an organized manner.
- Choose vocabulary and information that will create tone and voice.
- Use clauses and phrases to vary sentences.
- Revise writing for clarity and effect.
- Use a word processor to plan, draft, revise, edit, and publish selected writings.

English 7.9 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.

- Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.
- Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.
- Choose pronouns to agree with antecedents.
- Use subject-verb agreement with intervening phrases and clauses.
- Edit for verb tense consistency.

English 8.7 The student will write in a variety of forms, including narrative, expository, persuasive, and informational.

- Use prewriting strategies to generate and organize ideas.
- Organize details to elaborate the central idea.
- Select specific vocabulary and information.
- Revise writing for word choice, sentence variety, and transitions among paragraphs.
- Use available technology.

English 8.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.

- Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.
- Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
- Choose the correct case and number for pronouns in prepositional phrases with compound objects.

- Maintain consistent verb tense across paragraphs.
- Use comparative and superlative degrees in adverbs and adjectives.

- English 9.1 The student will present and critique dramatic readings of literary selections.
- Choose a literary form for presentation, such as a poem, monologue, scene from a play, or story.
 - Adapt presentation techniques to fit literary form.
 - Use verbal and nonverbal techniques for presentation.
 - Evaluate impact of presentation.
- English 9.2 The student will make planned oral presentations.
- Include definitions to increase clarity.
 - Use relevant details to support main ideas.
 - Illustrate main ideas through anecdotes and examples.
 - Cite information sources.
 - Make impromptu responses to questions about presentation.
 - Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.
- English 9.3 The student will read and analyze a variety of literature.
- Identify format, text structure, and main idea.
 - Identify the characteristics that distinguish literary forms.
 - Use literary terms in describing and analyzing selections.
 - Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.
 - Explain the relationship between author's style and literary effect.
 - Describe the use of images and sounds to elicit the reader's emotions.
 - Explain the influence of historical context on the form, style, and point of view of a written work.
- English 9.5 The student will read dramatic selections.
- Identify the two basic parts of drama.
 - Compare and contrast the elements of character, setting, and plot in one-act plays and full-length plays.
 - Describe how stage directions help the reader understand a play's setting, mood, characters, plot, and theme.
- English 9.6 The student will develop narrative, expository, and informational writings to inform, explain, analyze, or entertain.
- Generate, gather, and organize ideas for writing.
 - Plan and organize writing to address a specific audience and purpose.
 - Communicate clearly the purpose of the writing.
 - Write clear, varied sentences.
 - Use specific vocabulary and information.
 - Arrange paragraphs into a logical progression.
 - Revise writing for clarity.

- Proofread and prepare final product for intended audience and purpose.

English 9.7 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.

- Use and apply rules for the parts of a sentence, including subject/verb, direct/indirect object, and predicate nominative/predicative adjective.
- Use parallel structures across sentences and paragraphs.
- Use appositives, main clauses, and subordinate clauses.]
- Use commas and semicolons to distinguish and divide main and subordinate clauses.

English 10.1 The student will participate in and report on small-group learning activities.

- Assume responsibility for specific tasks.
- Participate in the preparation of an outline or summary of the group activity.
- Include all group members in an oral presentation.
- Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.

English 10.6 The student will read and critique dramatic selections.

- Explain the use of asides, soliloquies, and monologues in the development of a single character.
- Compare and contrast character development in a play to characterization in other literary forms.

English 10.10 The student will use writing to interpret, analyze, and evaluate ideas.

- Explain concepts contained in literature and other disciplines.
- Translate concepts into simpler or more easily understood terms.

English 10.11 The student will collect, evaluate, organize, and present information.

- Organize information from a variety of sources.
- Develop the central idea or focus.
- Verify the accuracy and usefulness of information.
- Credit sources for both quoted and paraphrased ideas.
- Present information in an appropriate format, such as an oral presentation, written report, or visual product.
- Use technology to access information, organize ideas, and develop writing.

English 11.1 The student will make informative and persuasive presentations.

- Gather and organize evidence to support a position.
- Present evidence clearly and convincingly.
- Support and defend ideas in public forums.

- Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.

English 12.1 The student will make a 5 to 10 minute formal oral presentation.

- Choose the purpose of the presentation: to defend a position, to entertain an audience, or to explain information.
- Use a well-structured narrative or logical argument.
- Use details, illustrations, statistics, comparisons, and analogies to support purposes.
- Use visual aids or technology to support presentation.
- Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.