

4-H Curriculum Connections to the Virginia Standards of Learning

Family and Consumer Sciences: 52231 Management Matters

Getting Acquainted with Management – Worksheet, Lesson 1 (Pub # 392-101)

- English 4.3 The student will read fiction and nonfiction with fluency and accuracy.
- Use context to clarify meanings of unfamiliar words.
 - Explain words with multiple meanings.
 - Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.
 - Use word-reference materials, including the glossary, dictionary, and thesaurus.
- English 5.4 The student will read fiction and nonfiction with fluency and accuracy.
- Use context to clarify meaning of unfamiliar words.
 - Use knowledge of root words, prefixes, and suffixes.
 - Use dictionary, glossary, thesaurus, and other word-reference materials.
- English 6.3 The student will read and learn the meanings of unfamiliar words and phrases.
- Identify word origins, derivations, and inflections.
 - Identify analogies and figurative language.
 - Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
 - Use word-reference materials.

Goals – Worksheet, Lesson 2 (Pub # 392-102)

- English 4.1 The student will use effective oral communication skills in a variety of settings.
- Present accurate directions to individuals and small groups.
 - Contribute to group discussions.
 - Seek the ideas and opinions of others.
 - Use evidence to support opinions.
 - Use grammatically correct language and specific vocabulary to communicate ideas.

- English 4.2 The student will make and listen to oral presentations and reports.
- Use subject-related information and vocabulary.
 - Listen to and record information.
 - Organize information for clarity.

Resources – Worksheet, Lesson 3 (Pub # 392-103)

- English 4.5 The student will read and demonstrate comprehension of nonfiction.
- Use text organizers, such as type, headings, and graphics, to predict and categorize information.
 - Formulate questions that might be answered in the selection.
 - Explain author's purpose.
 - Make simple inferences, using information from texts.
 - Draw conclusions, using information from texts.
 - Summarize content of selection, identifying important ideas and providing details for each important idea.
 - Describe relationship between content and previously learned concepts or skills.
 - Distinguish between cause and effect and between fact and opinion.
 - Identify new information gained from reading.
- English 4.7 The student will write effective narratives, poems, and explanations.
- Focus on one aspect of a topic.
 - Develop a plan for writing.
 - Organize writing to convey a central idea.
 - Write several related paragraphs on the same topic.
 - Utilize elements of style, including word choice and sentence variation.
 - Write rhymed, unrhymed, and patterned poetry.
 - Use available technology.
- English 4.8 The student will edit writing for correct capitalization, spelling, punctuation, and sentence structure.
- Use subject-verb agreement.
 - Include prepositional phrases.
 - Eliminate double negatives.
 - Use noun-pronoun agreement.
 - Use commas in series, dates, and addresses.
 - Incorporate adjective and adverbs.
 - Use the articles *a*, *an*, and *the* correctly.
 - Use correct spelling for frequently used words, including common homophones.
- English 5.4 The student will read fiction and nonfiction with fluency and accuracy.
- Use context to clarify meaning of unfamiliar words.

- Use knowledge of root words, prefixes, and suffixes.
- Use dictionary, glossary, thesaurus, and other word-reference materials.

- English 5.6 The student will demonstrate comprehension of nonfiction.
- Use text organizers such as type, headings, and graphics, to predict and categorize information.
 - Identify structural patterns found in nonfiction.
 - Locate information to support opinions, predictions, and conclusions.
 - Identify cause-and-effect relationships.
 - Identify compare-and-contrast relationships.
 - Skim materials to develop a general overview of content and to locate specific information.
 - Identify new information gained from reading.

- English 5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.
- Choose planning strategies for various writing purposes.
 - Organize information.
 - Demonstrate awareness of intended audience.
 - Use precise and descriptive vocabulary to create tone and voice.
 - Vary sentence structure.
 - Revise writing for clarity.
 - Use available technology to access information.

- English 5.9 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.
- Use plural possessives.
 - Use adjective and adverb comparisons.
 - Identify and use interjections.
 - Use apostrophes in contractions and possessives.
 - Use quotation marks with dialogue
 - Use commas to indicate interrupters and in the salutation and closing of a letter.
 - Use a hyphen to divide words at the end of a line.
 - Edit for clausal fragments, run-on sentences, and excessive coordination.

- English 6.3 The student will read and learn the meanings of unfamiliar words and phrases.
- Identify word origins, derivations, and inflections.
 - Identify analogies and figurative language.
 - Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
 - Use word-reference materials.

- English 6.5 The student will read and demonstrate comprehension of a variety of informational selections.
- Identify questions to be answered.
 - Make, confirm, or revise predictions.
 - Use context to determine meanings of unfamiliar words and technical vocabulary.
 - Draw conclusions and make inferences based on explicit and implied information.
 - Organize the main idea and details to form a summary.
 - Compare and contrast information about one topic contained in different selections.
 - Select informational sources appropriate for a given purpose.
- English 6.6 The student will write narratives, descriptions, and explanations.
- Use a variety of planning strategies to generate and organize ideas.
 - Establish central idea, organization, elaboration, and unity.
 - Select vocabulary and information to enhance the central idea, tone, and voice.
 - Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.
 - Revise writing for clarity.
- English 6.7 The student will edit writing for correct grammar, capitalization, punctuation, spelling, and sentence structure.
- Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.
 - Use subject-verb agreement with intervening phrases and clauses.
 - Use pronoun-antecedent agreement to include indefinite pronouns.
 - Maintain consistent tense inflections across paragraphs.
 - Choose adverbs to describe verbs, adjectives, and other adverbs.
 - Use correct spelling for frequently used words.

The Four Steps in Using Management – Worksheet, Lesson 4 (Pub # 392-104)

- English 4.3 The student will read fiction and nonfiction with fluency and accuracy.
- Use context to clarify meanings of unfamiliar words.
 - Explain words with multiple meanings.
 - Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.
 - Use word-reference materials, including the glossary, dictionary, and thesaurus.
- English 4.5 The student will read and demonstrate comprehension of nonfiction.

- Use text organizers, such as type, headings, and graphics, to predict and categorize information.
- Formulate questions that might be answered in the selection.
- Explain author's purpose.
- Make simple inferences, using information from texts.
- Draw conclusions, using information from texts.
- Summarize content of selection, identifying important ideas and providing details for each important idea.
- Describe relationship between content and previously learned concepts or skills.
- Distinguish between cause and effect and between fact and opinion.
- Identify new information gained from reading.

English 5.4 The student will read fiction and nonfiction with fluency and accuracy.

- Use context to clarify meaning of unfamiliar words.
- Use knowledge of root words, prefixes, and suffixes.
- Use dictionary, glossary, thesaurus, and other word-reference materials.

English 5.6 The student will demonstrate comprehension of nonfiction.

- Use text organizers such as type, headings, and graphics, to predict and categorize information.
- Identify structural patterns found in nonfiction.
- Locate information to support opinions, predictions, and conclusions.
- Identify cause-and-effect relationships.
- Identify compare-and-contrast relationships.
- Skim materials to develop a general overview of content and to locate specific information.

English 6.3 The student will read and learn the meanings of unfamiliar words and phrases.

- Identify word origins, derivations, and inflections.
- Identify analogies and figurative language.
- Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
- Use word-reference materials.

English 6.5 The student will read and demonstrate comprehension of a variety of informational selections.

- Identify questions to be answered.
- Make, confirm, or revise predictions.
- Use context to determine meanings of unfamiliar words and technical vocabulary.
- Draw conclusions and make inferences based on explicit and implied information.

- Organize the main idea and details to form a summary.
- Compare and contrast information about one topic contained in different selections.
- Select informational sources appropriate for a given purpose.

Using Management – Worksheet, Lesson 5 (Pub # 392-105)

Management Wrap-Up – Worksheet, Lesson 6 (Pub # 392-106)

English 4.7 The student will write effective narratives, poems, and explanations.

- Focus on one aspect of a topic.
- Develop a plan for writing.
- Organize writing to convey a central idea.
- Write several related paragraphs on the same topic.
- Utilize elements of style, including word choice and sentence variation.
- Write rhymed, unrhymed, and patterned poetry.
- Use available technology.

English 4.8 The student will edit writing for correct capitalization, spelling, punctuation, and sentence structure.

- Use subject-verb agreement.
- Include prepositional phrases.
- Eliminate double negatives.
- Use noun-pronoun agreement.
- Use commas in series, dates, and addresses.
- Incorporate adjective and adverbs.
- Use the articles *a*, *an*, and *the* correctly.
- Use correct spelling for frequently used words, including common homophones.

English 5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.

- Choose planning strategies for various writing purposes.
- Organize information.
- Demonstrate awareness of intended audience.
- Use precise and descriptive vocabulary to create tone and voice.
- Vary sentence structure.
- Revise writing for clarity.
- Use available technology to access information.

- English 5.9 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.
- Use plural possessives.
 - Use adjective and adverb comparisons.
 - Identify and use interjections.
 - Use apostrophes in contractions and possessives.
 - Use quotation marks with dialogue
 - Use commas to indicate interrupters and in the salutation and closing of a letter.
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 - Select vocabulary and information to enhance the central idea, tone, and voice.
 - Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.
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 - Use pronoun-antecedent agreement to include indefinite pronouns.
 - Maintain consistent tense inflections across paragraphs.
 - Choose adverbs to describe verbs, adjectives, and other adverbs.
 - Use correct spelling for frequently used words.