

4-H Curriculum Connections to the Virginia Standards of Learning

Family and Consumer Sciences: Family Life 53292 Caring for Children: Babysitting Basics

- English 6.5 The student will read and demonstrate comprehension of a variety of informational selections.
- Identify questions to be answered.
 - Make, confirm, or revise predictions.
 - Use context to determine meanings of unfamiliar words and technical vocabulary.
 - Draw conclusions and make inferences based on explicit and implied information.
 - Organize the main idea and details to form a summary.
 - Compare and contrast information about one topic contained in different selections.
 - Select informational sources appropriate for a given purpose.
- English 6.6 The student will write narratives, descriptions, and explanations.
- Use a variety of planning strategies to generate and organize ideas.
 - Establish central idea, organization, elaboration, and unity.
 - Select vocabulary and information to enhance the central idea, tone, and voice.
 - Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.
 - Revise writing for clarity.
- English 6.7 The student will edit writing for correct grammar, capitalization, punctuation, spelling, and sentence structure.
- Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.
 - Use subject-verb agreement with intervening phrases and clauses.
 - Use pronoun-antecedent agreement to include indefinite pronouns.
 - Maintain consistent tense inflections across paragraphs.
 - Choose adverbs to describe verbs, adjectives, and other adverbs.
 - Use correct spelling for frequently used words.
- English 7.3 The student will describe persuasive messages in nonprint media, including television, radio, and video.
- Identify persuasive technique used.
 - Distinguish between fact and opinion.
 - Describe how word choice conveys viewpoint.

- English 7.6 The student will read and demonstrate comprehension of a variety of informational texts.
- Use knowledge of text structures to aid comprehension.
 - Use knowledge of words and phrases that signal an author's organizational pattern to aid comprehension.
 - Distinguish fact from opinion in newspapers, magazines, and other print media.
 - Identify the source, viewpoint, and purpose of texts.
 - Describe how word choice and language structure convey an author's viewpoint.
 - Summarize what is read.
 - Organize and synthesize information for use in written and oral presentations.
- English 7.8 The student will develop narrative, expository, and persuasive writing.
- Apply knowledge of prewriting strategies.
 - Elaborate the central idea in an organized manner.
 - Choose vocabulary and information that will create tone and voice.
 - Use clauses and phrases to vary sentences.
 - Revise writing for clarity and effect.
 - Use a word processor to plan, draft, revise, edit, and publish selected writings.
- English 7.9 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
- Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.
 - Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.
 - Choose pronouns to agree with antecedents.
 - Use subject-verb agreement with intervening phrases and clauses.
 - Edit for verb tense consistency.
- English 8.1 The student will use interviewing techniques to gain information.
- Prepare and ask relevant questions for the interview.
 - Make notes of responses.
 - Compile and report responses.
 - Evaluate the effectiveness of the interview.
- English 8.4 The student will comprehend what is read from a variety of sources.
- Draw on background knowledge and knowledge of text structure to understand selections.
 - Analyze details for relevance and accuracy.
 - Read and follow instructions to assemble a model or simple structure.

- Evaluate and synthesize information to apply in written and oral presentations.

- English 8.7 The student will write in a variety of forms, including narrative, expository, persuasive, and informational.
- Use prewriting strategies to generate and organize ideas.
 - Organize details to elaborate the central idea.
 - Select specific vocabulary and information.
 - Revise writing for word choice, sentence variety, and transitions among paragraphs.
 - Use available technology.
- English 8.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
- Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.
 - Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
 - Choose the correct case and number for pronouns in prepositional phrases with compound objects.
 - Maintain consistent verb tense across paragraphs.
 - Use comparative and superlative degrees in adverbs and adjectives.
- English 9.6 The student will develop narrative, expository, and informational writings to inform, explain, analyze, or entertain.
- Generate, gather, and organize ideas for writing.
 - Plan and organize writing to address a specific audience and purpose.
 - Communicate clearly the purpose of the writing.
 - Write clear, varied sentences.
 - Use specific vocabulary and information.
 - Arrange paragraphs into a logical progression.
 - Revise writing for clarity.
 - Proofread and prepare final product for intended audience and purpose.
- English 9.7 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
- Use and apply rules for the parts of a sentence, including subject/verb, direct/indirect object, and predicate nominative/predicative adjective.
 - Use parallel structures across sentences and paragraphs.
 - Use appositives, main clauses, and subordinate clauses.]
 - Use commas and semicolons to distinguish and divide main and subordinate clauses.