

4-H Curriculum Connections to the Virginia Standards of Learning

Family and Consumer Sciences

53294 Sharing and Working With Older Adults (Pub # 350-242)

- English 7.1 The student will give and seek information in conversations, in group discussions, and in oral presentations.
- Use oral vocabulary and style appropriate for listeners.
 - Communicate ideas and information orally in an organized and succinct manner.
 - Ask probing questions to seek elaboration and clarification of ideas.
 - Make supportive statements to communicate agreement or acceptance of others' ideas.
 - Use grammatically correct language and vocabulary appropriate to audience, topic, and purpose.
- English 7.8 The student will develop narrative, expository, and persuasive writing.
- Apply knowledge of prewriting strategies.
 - Elaborate the central idea in an organized manner.
 - Choose vocabulary and information that will create tone and voice.
 - Use clauses and phrases to vary sentences.
 - Revise writing for clarity and effect.
 - Use a word processor to plan, draft, revise, edit, and publish selected writings.
- English 7.9 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
- Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.
 - Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.
 - Choose pronouns to agree with antecedents.
 - Use subject-verb agreement with intervening phrases and clauses.
 - Edit for verb tense consistency.
- English 8.1 The student will use interviewing techniques to gain information.
- Prepare and ask relevant questions for the interview.
 - Make notes of responses.
 - Compile and report responses.
 - Evaluate the effectiveness of the interview.

- English 8.7 The student will write in a variety of forms, including narrative, expository, persuasive, and informational.
- Use prewriting strategies to generate and organize ideas.
 - Organize details to elaborate the central idea.
 - Select specific vocabulary and information.
 - Revise writing for word choice, sentence variety, and transitions among paragraphs.
 - Use available technology.
- English 8.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
- Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.
 - Use and punctuate correctly varied sentence structures to include conjunctions and transition words.
 - Choose the correct case and number for pronouns in prepositional phrases with compound objects.
 - Maintain consistent verb tense across paragraphs.
 - Use comparative and superlative degrees in adverbs and adjectives.
- English 9.2 The student will make planned oral presentations.
- Include definitions to increase clarity.
 - Use relevant details to support main ideas.
 - Illustrate main ideas through anecdotes and examples.
 - Cite information sources.
 - Make impromptu responses to questions about presentation.
 - Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.
- English 9.6 The student will develop narrative, expository, and informational writings to inform, explain, analyze, or entertain.
- Generate, gather, and organize ideas for writing.
 - Plan and organize writing to address a specific audience and purpose.
 - Communicate clearly the purpose of the writing.
 - Write clear, varied sentences.
 - Use specific vocabulary and information.
 - Arrange paragraphs into a logical progression.
 - Revise writing for clarity.
 - Proofread and prepare final product for intended audience and purpose.
- English 9.7 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.
- Use and apply rules for the parts of a sentence, including subject/verb, direct/indirect object, and predicate nominative/predicative adjective.
 - Use parallel structures across sentences and paragraphs.

- Use appositives, main clauses, and subordinate clauses.]
- Use commas and semicolons to distinguish and divide main and subordinate clauses.

English 10.11 The student will collect, evaluate, organize, and present information.

- Organize information from a variety of sources.
- Develop the central idea or focus.
- Verify the accuracy and usefulness of information.
- Credit sources for both quoted and paraphrased ideas.
- Present information in an appropriate format, such as an oral presentation, written report, or visual product.
- Use technology to access information, organize ideas, and develop writing.

English 11.1 The student will make information and persuasive presentations.

- Gather and organize evidence to support a position.
- Present evidence clearly and convincingly.
- Support and defend ideas in public forums.
- Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.