

**Standards of Learning - ENGLISH (K - 7)**  
 (For Sub-topics/skills go to: <http://www.pen.k12.va.us/VDOE/Instruction/sol.html>)

<b>Grade</b>	<b>Oral Language</b>	<b>Reading/Literature</b>	<b>Writing</b>
<b>K</b>	.1 - Listening, speaking, reciting, creative dramatics, rhyming, making full sentences .2 - Use number words; describe objects, people, and actions; follow instructions .3 - Develop conversation skills including taking turns, proper voice control, complete sentence structure, listening, initiate conversation .4 - Recognize rhyming words, sort words by sound, blend sounds and orally divide syllables	.5 - Orient printed material correctly, follow page/word flow, match printed/spoken word .6 - Recognize print as information, recognize common symbols .7 - Recognize letters, syllables and consonants .8 - Comprehend stories, fiction and non-fiction, discuss and describe stories, author and illustrator	.9 - Identify upper and lower case letters .10 - Print name .11 - Draw pictures and write words to describe experiences .12 - Use available technology
<b>First (1)</b>	.1 - Respond to various media, tell and discuss stories, speak in complete sentences with singular/plural nouns .2 - Increase vocabulary, give and follow simple directions, use compound words .3 - Converse with different people under different conditions .4 - Manipulate word sounds to change or create new words, create rhymes, say three syllable words	.5 - Recognize words, sentences and reading patterns .6 - Apply phonetics to reading .7 - Use picture/word clues to interpret reading .8 - Read familiar stories and other literature .9 - Comprehend fiction and non-fiction 10 - Use simple reference materials	.11 - Print legibly .12 - Write ideas and focus on topics; use descriptive words, complete sentences, correct spelling and structure
<b>Second (2)</b>	.1 - Create stories with correct verb tense and complex sentences .2 - Expand listening and speaking vocabulary, give complex instructions, use synonyms/antonyms .3 - Improve oral communication skills through story telling, sharing, giving instructions, paraphrasing	.4 - Use phonics to read .5 - Use reading clues .6 - Use language structure .7 - Read a variety of selections .8 - Comprehend fiction and non-fiction, describe, discuss, explain .9 - Comprehend reference materials	.10 - Begin cursive writing .11 - Write stories and letters with correct structure .12 - Use correct spelling, grammar, punctuation
<b>Third (3)</b>	.1 - Use effective communication skills, eye contact, response, explanation .2 - Present brief, organized oral reports	.3 - Use word analysis skills, vowels, homophones, etc. .4 - Read a variety of printed material, determine purpose and use reading skills .5/.6 - Demonstrate comprehension of fiction and non-fiction, determine relationships, predict story outcome, compare/contrast story components .7 - Comprehend a variety of reference resources	.8 - Write legible in cursive .9 - Write descriptive paragraphs with correct structure, grammar, spelling .10 - Write stories, letters and short reports with proper organization, spelling, grammar .11 - Edit writing for correctness
<b>Fourth (4)</b>	.1 - Use effective communication skills to give directions, opinions, ideas .2 - Give/listen to properly organized oral reports, record/organize information,	.3 - Fluently read and describe various fiction and nonfiction works .4/.5 - Comprehend fiction and non-fiction, infer/predict from reading, compare content with current understanding .6 - Use and comprehend a variety of reference resources	.7 - Write effective narratives and poems with proper grammar, punctuation, spelling and structure .8 - Edit final copies of narratives and poems for correctness
<b>Fifth (5)</b>	.1 - Listen, draw conclusions, share responses in learning activities .2 - Use effective non-verbal communication .3 - Make planned, organized oral presentations with visual aids	.4 - Read fiction and non-fiction fluently and accurately .5/.6 - Read fiction and non-fiction, discuss, describe a variety of literary forms, character/plot development, poetic forms, author's style, demonstration comprehension of a variety of literary forms, express opinions, predictions and conclusions .7 - Use and comprehend a variety of reference resources	.8 - Write creatively and effectively for a variety of purposes .9 - Edit writing for correct form
<b>Sixth (6)</b>	.1 - Analyze oral participation in small group settings, communicate, evaluate, summarize, analyze .2 - Listen critically and express opinions, compare/contrast opinions, debate	.3 - Expend vocabulary with new terms and phrases .4 - Compare/contrast/describe a variety of fiction and nonfiction, styles, point of view, character/plot development .5 - Demonstrate comprehension of a variety of reading selections	.6 - Write narratives, descriptions and explanations with proper process, structure and mechanics .7 - Edit writing for correct form and content

<b>Seven (7)</b>	.1 - Give and seek information in conversations, listen, organized communication, question, support ideas .2 - Relate verbal and non-verbal communication .3 - Identify persuasive messages in the media, techniques, fact vs. fiction	.4 - Learn and use new words and phrases .5 - Read, comprehend, describe a variety of fiction, nonfiction and poetry .6 - Read, comprehend, organize and present information from a variety of sources .7 - Apply knowledge of a variety of reference materials	.8 - Develop narrative, expository, persuasive and technical writings and associated skills .9 - Edit writing for correct form and content
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